

Services
For Education

SOUNDTOTS

PEOPLE I KNOW

Five new songs for young singers

By Sarah Baker





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Sarah Baker is the Vocal Composer in Residence for Services For Education. She has worked as a vocal specialist and music teacher in Birmingham since 1994 and writes songs and musicals to support teaching and learning in the Early Years and Primary age groups.



Lollipop Lady

Lyrics and Music By Sarah Baker

Brightly

I'll cross with the loll-i-pop la-dy, I'll cross with the

A7(omit5) D7 D B7/D# Em Em/D A/C# A

6 **Last time to Coda**

loll-i-pop man. They help me cross quite safe-ly, stop-ping all the cars and the

D B7/D# Em A7

10 **Hold out palm in front**

lor-ries and the vans. BRRUM!BRRUM! Stop! BRRUM! BRRUM!

D

14 **Wag finger to show it's important** **'Place' lollipop firmly**

Wait for the loll-i-pop! Here it comes! O-ver we go!

18 **Walk on the spot**

1, 2, 3, 4, 5, 6, 7, 8

Coda

lor-ries and the vans.

Lollipop Lady



I'll cross with the lollipop lady
I'll cross with the lollipop man
They help me cross quite safely
Stopping all the cars and the lorries and the vans.

BRRRUM! BRRRUM!

Stop!

BRRRUM! BRRRUM!

Wait for the lollipop!

Here it comes....

Over we go!

1,2,3,4,5,6,7,8.

I'll cross with the lollipop lady
I'll cross with the lollipop man
They help me cross quite safely
Stopping all the cars and the lorries and the vans.

Audio Versions

[Click to play backing track](#)

[Click to play performance track](#)



People Who Help Me

Lyrics and Music by Sarah Baker

Moderate



There are peo-ple that I meet, there are

lots who care, there are peo-ple that I meet who help me, who help me.

9 Last time to Coda

Everyone: Let's have a think.
Teacher: Who helps me when I feel sick?*

Everyone: A doctor!

Repeat as many times as necessary

Coda



*The questions can be changed to think about the many other people who help

People Who Help Me



Chorus

*There are people that I meet
There are lots who care
There are people that I meet
Who help me, who help me.*

Verse 1

Everyone: Let's have a think...
Teacher: Who helps me when I feel sick?
Everyone: *A doctor!*

Chorus

Verse 2

Everyone: Let's have a think...
Teacher: Who helps me when I learn to read?
Everyone: *My teacher!*

Chorus

Verse 3

Everyone: Let's have a think...
Teacher: Who helps me when I need a book?
Everyone: *A librarian!*

Chorus

The verses can be changed to think about many other people who help us e.g. vets, parents, friends, brother/sister etc.

Audio Versions

[Click to play backing track](#)

[Click to play performance track](#)



The Postman

Lyrics and Music By Sarah Baker

Gently

Hand to ear, 'listening'

Can you hear the

A7 D A

Detailed description: This system shows the first three measures of the song. The vocal line starts with a whole rest, then sings 'Can you hear the'. The piano accompaniment features a steady eighth-note bass line and chords in the right hand. Chords are A7, D, and A.

Point to imaginary postman

post - man com - ing? There he is! He's on his way.

D A G D/F# Em A7

Detailed description: This system shows measures 4-6. The vocal line sings 'post - man com - ing? There he is! He's on his way.'. The piano accompaniment continues with the same bass line and chords: D, A, G, D/F#, Em, and A7.

'Knocking actions'

Can you hear the post - man com - ing? Knock! Knock! Knock!

D A D A G

Detailed description: This system shows measures 7-9. The vocal line sings 'Can you hear the post - man com - ing? Knock! Knock! Knock!'. The piano accompaniment continues with chords: D, A, D, A, and G.

*Children can add their own ideas here if they want.

10

What has he got for me to day?—

A *let - ter! A
A *par - cel! A
A *leaf - let! A
G

D/F# G A D

Detailed description: This system shows measures 10-13. The vocal line asks 'What has he got for me to day?—'. The piano accompaniment features a more active bass line and chords: D/F#, G, A, and D. A box on the right contains alternative lyrics for the last three measures.

14

let - ter! Thank you ve - ry much! A let - ter! A
par - cel! Thank you ve - ry much! A par - cel! A
leaf - let! Thank you ve - ry much! A leaf - let! A
D/F# Em A7 D G

Detailed description: This system shows measures 14-17. The vocal line sings 'let - ter! Thank you ve - ry much! par - cel! Thank you ve - ry much! leaf - let! Thank you ve - ry much!'. The piano accompaniment features chords: D/F#, Em, A7, D, and G.

18

let - ter! That's what he's got for
par - cel!
leaf - let!

D/F# Em

Detailed description: This system shows measures 18-19. The vocal line sings 'let - ter! That's what he's got for par - cel! leaf - let!'. The piano accompaniment features chords: D/F# and Em.

20

me to - day.

A D Em⁷ A⁷ D

The image shows a musical score for the song 'me to - day.' It consists of three staves. The top staff is a vocal line in treble clef with a key signature of two sharps (F# and C#). The lyrics 'me to - day.' are written below the notes. The middle and bottom staves are piano accompaniment in treble and bass clefs, respectively, with a key signature of two sharps. The piano part includes chord symbols: A, D, Em⁷, A⁷, and D. The score includes repeat signs and a double bar line at the end.

This song can be sung with actions as follows:

During the chorus a child pretends to be the postman and walks up to the group with a bag of things to deliver. S/he 'knocks' on the door at the appropriate moment. In the link between chorus and verse, s/he takes the letter, parcel or leaflet out of the bag and shows it to the class. Then s/he delivers it to someone who mimes 'thank you'. A new child can be the next postman.



The Postman



Chorus

Can you hear the postman coming?
There he is, he's on his way.
Can you hear the postman coming?
Knock, knock, knock!
What has he got for me today?

Verse 1

A letter!* A letter!
Thank you very much
A letter! A letter!
That's what he's got for me today.

Chorus

Verse 2

A parcel! A parcel!
Thank you very much
A parcel! A parcel!
That's what he's got for me today.

Chorus

Verse 3

A leaflet! A leaflet!
Thank you very much
A leaflet! A leaflet!
That's what he's got for me today.

*Children can substitute other items and make up their own verses.

Audio Versions

[Click to play backing track](#)

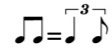
[Click to play performance track](#)



My Amazing Teacher!

Lyrics and Music By Sarah Baker

With Enthusiasm!



3

Who helps me tie my shoe?

5

Who shows me what to do? Who teach - es

B \flat F

8

me and you? Don't you know? Don't you know?

Am Dm Gm 9 C7

11

1, 2, 3, 4. It's my a-maz-ing teach er!

F

14

We are work - ing

16

all day long We are sing - ing, sing-ing our song.

B \flat

19

La la la la la la la la la la

F Am Dm Gm⁹

22

la la la la 1, 2, 3, 4. It's my a-maz - ing

C⁷

25

teach er!

F

27

C F



My Amazing Teacher!



Verse 1

Who helps me tie my shoe?
Who shows me what to do?
Who teaches me and you?
Don't you know?
Don't you know?
(Whispered) 1,2,3,4
It's my amazing teacher!

Chorus

*We are learning all day long
We are singing, singing our song:
La la la la la la la
La la la la
La la la la
(Whispered) 1,2,3,4
It's my amazing teacher!*

Repeat verse 1

Chorus

Audio Versions

[Click to play backing track](#)

[Click to play performance track](#)



The Bin Man

Lyrics and Music By Sarah Baker

Tidily!

First thing in the morn-ing the rub-bish goes out.

Em A D Em

5 'listen' with hand to ear hands to sides of mouth mime throwing bags into lorry

Then I hear the bin man com-ing and his shout: 'Load up the lor-ry! Throw the stuff in!'

A D G Em

9 point thumbs to chest hand actions for 'crunching'

I'm your friend-ly rub-bish man and I'll emp-ty your bin!' Load it up! Crunch! Crunch!

A A7 D G D/F# Bm7

13 mime putting bin back fold arms Actions as before

Put back the bin! Job done! Load it up! Crunch! Crunch!

Em A D D7 G D/F# B7

17

Put back the bin! Job done!

Em A7 D Em A D

The song lends itself to a role play with children putting out their bins, and the rubbish collectors coming along and emptying them into the lorry. 'Crunchers' can be ready to mime the lorry gobbling up the rubbish.

The Bin Man



Verse

First thing in the morning
The rubbish goes out
Then I hear the bin man coming
And his shout
"Load up the lorry!"
"Throw the stuff in"
"I'm your friendly rubbish man
And I'll empty your bin."

Chorus

*Load it up!
Crunch! Crunch!
Put back the bin!
Job done!
Load it up!
Crunch! Crunch!
Put back the bin!
Job done!*

Audio Versions

[Click to play backing track](#)

[Click to play performance track](#)





Services For Education

Unit 3, Holt Court Holt Street
Birmingham Science Park Aston
Birmingham, B7 4AX

E: enquiries@servicesforeducation.co.uk

T: +44 (0)121 366 9950

www.servicesforeducation.co.uk

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