

Covid-19 Supplementary Risk Assessment

Small Group and 1:1 Instrumental/Vocal Tuition

Name of Assessor: Paul Douglas, Deputy Head of Music Service Date of assessment: 09/07/20 Review date: 09/08/20

Description of activity

Weekly instrumental lessons delivered in education and other settings by a specialist SFE teacher. These are often in classrooms, designated spaces or (in the case of secondary schools) practice rooms attached to the music department. Lessons are delivered with a variety of group sizes.

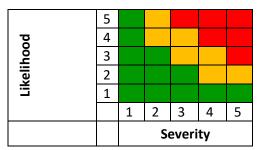
Existing control measures

	Hazard	Who is at risk?	Existing control measures	Who is responsible?	
1	Airborne	Everyone	SFE Teacher uses accommodation available to make best and safest use of space.	SFE staff in liaison with the	
	transmission			venue.	
2	Surface transmission via handling of instruments	Everyone	Most pupils have their own designated instrument and a labelled case. The SFE teacher uses his/her own instrument for demonstration.	SFE staff.	
3	Surface transmission via resources and other equipment	Everyone	Pupils have their own resources, books, and practice diaries. Contact with surfaces, such as chairs, tables etc. is kept to a minimum.	SFE staff in liason with the venue and parents.	

Initial risk rating

The rating relates to the likelihood of risk of infection, as well the severity of consequences as it is currently perceived. It should be noted that this severity score for Covid-19 will vary according to factors such as age and additional underlying conditions, such as asthma, diabetes, etc. For the purposes of an overall viewpoint, an average score has been estimated. 1 = Least Likely/Severe, 5 = Most Likely/Severe.

How likely is the activity to result in actual harm (1-5)?	3
How severe would the consequences be (1-5)?	3
Risk rating (likelihood x severity)	9



Additional control measures

A summary is below, with full details contained in the SFE Guidance for Schools document. These measures are in line with latest HM Government guidance.

	Hazard	Who is at risk?	Additional control measures	Who is responsible?
1	Airborne	Everyone	Pupils are to make their own way to lessons and not be collected by SFE teachers.	SFE staff in liaison with the
	transmission		Groups are to be arranged within existing school bubbles.	venue, students.
			Spaces used should have adequate ventilation (including between lessons)	
			SFE teachers to maintain a safe social distance at all times.	
			Pupils and the SFE teacher to be positioned side-by-side or back-to-back.	
			Instrumental lessons will not contain singing or any physical contact.	
			Vocal teachers to additionally use supplied PPE equipment when needed.	
			All pupils to wash their hands thoroughly before and after each lesson.	
			Any SFE teachers showing signs of symptoms will not attend the school premises, nor	
			return until they have been tested and received confirmation they do not have Covid-19	
			Any SFE teachers who have been contacted through 'test and trace' will not return to	
			school until they have been tested and received confirmation they do not have Covid-19	
2	Surface	Everyone	All newly distributed instruments to be cleaned before use.	SFE staff.
	transmission via handling of		 SFE staff to use supplied hygiene products when setting up, tuning and handling instruments. 	
	instruments		The handling of instruments by SFE teachers to be kept to a minimum by effective	
			strategies and training of pupils.	
			Special considerations:	
			Surfaces of shared instruments (e.g. piano, keyboards) or shared equipment (e.g.	
			beaters, sticks) should be wiped before/after each pupil.	
			Pupils using sticks/beaters should bring/use their equipment where possible.	
			The skins of percussion instruments played by hand should be wiped between usage.	
3	Surface	Everyone	SFE teachers to minimise the handling of resources by sending new resources via email	SFE staff in liaison with the
	transmission via		to school staff or directly to parents.	venue and parents.

resources and other	Pupils to play standing up if possible to minimise the touching of chairs etc.	
equipment	• Where chairs are used, these are to be wiped between use by different pupils.	

Residual Risk rating

Risk rating (likelihood x severity)	3
How severe would the consequences be (1-5)?	3
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How likely is the activity to result in actual harm (1-5)?	1

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Likelihood	3					
kelik	2					
<u> </u>	1					
		1	2	3	4	5
			Se	everi	ty	

Risk rating:	1-6	Green	Control measures are implemented consistently and monitored carefully.
	8-12	Amber	Additional controls required to reduce the risk. Control measures are implemented consistently and monitored carefully.
	15-25	Red	Activity to be stopped until additional controls can be put in place to manage the risk.

Date communicated to SFE staff: 01/09/20