

# Come Together Everybody

## From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

$\text{♩} = 120$

The musical score consists of 18 staves, each with a key signature of  $\frac{4}{4}$  time signature. The instruments and voices listed from top to bottom are:

- Flute 1
- Flute 2
- Oboe
- Clarinet 1 in B $\flat$
- Clarinet 2 in B $\flat$
- Bassoon
- Mini Bassoon in F
- Horn in F
- Eb Tenor Horn
- Trumpet 1 in B $\flat$
- Trumpet 2 in B $\flat$
- Trombone 1
- Trombone 1
- Trombone 2
- Trombone 2
- Tuba
- Bass in E $\flat$
- Triangle
- Drum Set
- Cabasa/Shaker
- Tambourine
- Glockenspiel
- Ukulele
- Voice
- Piano
- Violin 1
- Violin 2
- Viola
- Cello/Bass

Performance instructions include dynamic markings such as *mf*, *mp*, and *f*. The vocal part includes lyrics: "Come! - Come! - Come! - all peo - ple!" and "Come! - come all peo - ple!". The piano part includes chords: F/D, C, Dm $^7$ , C, F/C, B $\flat$ m/C, and C. The tempo is indicated as  $\text{♩} = 120$ .

A

10

Fl.1. *mf*

Fl.2. *mf*

Ob. *mf*

Cl.1. *mf*

Cl.2. *mf*

Bsn. *mf*

Mini Bsn.. *mf*

Hn.F. *mf*

Hn. Eb. *mf*

Tpt.1. *mf*

Tpt.2. *mf*

Tbn.1. *mf*

Tbn.1. *mf*

Tbn.2. *mf*

Tbn.2. *mf*

Tba. *mf*

Eb Bass. *mf*

Tri.

Dr.

Cab/Shak.

Tamb.

Glock.

Ukul.. *mf*

F Bb C F C (sus4) C F Bb C F Bb C F

Voice

F Bb C F/D C(sus4) C F Bb C/E F/D Bb C F

If all peo - ple come to-gether shar-ing hope and love they can build a - brigh-ter fu -ture where ev' ry-one plays a - part. As we

Pno.

Vln. 1. *mf*

Vln. 2. *mf*

Vla. *mf*

Vc./Bass. *mf*

A

18

Fl.1  
Fl.2  
Ob.  
Cl.1  
Cl.2  
Bsn.

Mini Bsn..  
Hn.F  
Hn. Eb  
Tpt.1  
Tpt.2  
Tbn.1  
Tbn.1  
Tbn.2  
Tbn.2  
Tba.  
Eb Bass

Tri.  
Dr.  
Cab./Shak.  
Tamb.  
Glock.  
Ukul.  
Voice  
Voice  
Pno.

Vln. 1  
Vln. 2  
Vla.  
Vc./Bass

*pizz.*  
*pizz.*

*mf*  
*mf*

Toms  
*mp* *f* *mf*  
*1*  
*1*

B  
C (sus4)  
C  
F  
Am B<sub>b</sub> G<sub>m</sub> F/A B<sub>b</sub> C(sus4) C  
share what we know, to - ge-ther we'll grow - and we'll do gre-a-ter things - 'cos we're not a - lone Come to  
geth - er ev' ry  
Am B<sub>b</sub> G<sub>m</sub> F/A B<sub>b</sub> C(sus4) C  
*f*  
arco  
*pizz.*  
*arco*

**B**

25

Fl.1  
Fl.2  
Ob.  
Cl.1  
Cl.2  
Bsn.  
Mini Bsn.  
Hn.F  
Hn. Eb  
Tpt.1  
Tpt.2  
Tbn.1  
Tbn.1  
Tbn.2  
Tbn.2  
Tba.  
Eb Bass

Tri.  
Dr.  
Cab/Shak.  
Tamb.

Glock.  
Ukul..  
Voice  
Voice  
Pno.

Vln. 1  
Vln. 2  
Vla.  
Vc./Bass

25

*body - as friends and fam - i - ly - we are co-nec - ted\_\_ not di - vi - ded there's strength in our di-ver - si - ty.*

C/E Bb C Dm C/E Dm<sup>7</sup> Gm C(sus4) F

*F*

*f*

*f*

*f*

*f*

*f*

*f*

*f*

33

Fl.1  
Fl.2  
Ob.  
Cl.1  
Cl.2  
Bsn.  
Mini Bsn..  
Hn.F  
Hn. Eb  
Tpt.1  
Tpt.2  
Tbn.1  
Tbn.1  
Tbn.2  
Tbn.2  
Tba.  
Eb Bass  
Tri.  
Dr.  
Cab./Shak.  
Tamb.  
Glock.  
Ukul.  
Voice  
Pno.  
Vln. 1  
Vln. 2  
Vla.  
Vc./Bass

*mf*

*mf*

*mf*

*mf*

*mf*

*mf*

*f*

*mp*

*mf*

*marcato*

*mf*

*marcato*

*mp*

*f*

*mp*

*Toms*

*mf*

F Bb C

When all peo - ple come to - ge - ther

C F Bb C

C

*mf*

*mf*

*mf*

*mf*

*mf*

39

Fl.1  
Fl.2  
Ob.  
Cl.1  
Cl.2  
Bsn.  
Mini Bsn..  
Hn.F  
Hn. Eb  
Tpt.1  
Tpt.2  
Tbn.1  
Tbn.1  
Tbn.2  
Tbn.2  
Tba.  
Eb Bass  
Tri.  
Dr.  
Cab./Shak.  
Tamb.  
Glock.  
Ukul..  
Voice  
Pno.  
Vln. 1  
Vln. 2  
Vla.  
Vc./Bass

F C (sus4) C F Bb C F Bb C F  
F D C (sus4) C F Bb C/E F/D Bb C F  
sharing hope and love, We will build a bright-er fu-ture where ev'-ry-one plays a part. As we  
F/D C (sus4) C F Bb C/E F/D Bb C F

45

Fl.1  
Fl.2  
Ob.  
Cl.1  
Cl.2  
Bsn.  
Mini Bsn..  
Hn.F  
Hn. Eb  
Tpt.1  
Tpt.2  
Tbn.1  
Tbn.1  
Tbn.2  
Tbn.2  
Tba.  
Eb Bass  
Tri.  
Dr.  
Cab./Shak.  
Tamb.  
Glock.  
Ukul.  
Voice  
Voice  
Pno.  
Vln. 1  
Vln. 2  
Vla.  
Vc./Bass

*pizz.*

*cresc.*

*arco*

*mf*

*mp*

*f*

*mf*

*Toms*

*1*

*mf*

*1*

*mf*

*Bb*      *C (sus4)*      *C*      *F*

*Am*      *Bb*      *Gm*      *F/A*      *Bb*      *C(sus4)*      *C*      *F*

*share what we know, to - ge-ther we'll grow and we'll do great-er things 'cos we're not a lone*

*Come to-gether*

*share what we know, to-gether we'll grow and we'll do great-er things 'cos we're not a lone*

*Come to geth - er ev' ry*

*Am*      *Bb*      *Gm*      *F/A*      *Bb*      *C(sus4)*      *C*      *F*

*pizz.*

*arco*

*D*

52

Fl.1  
Fl.2  
Ob.  
Cl.1  
Cl.2  
Bsn.  
Mini Bsn..  
Hn.F  
Hn. Eb  
Tpt.1  
Tpt.2  
Tbn.1  
Tbn.1  
Tbn.2  
Tbn.2  
Tba.  
Eb Bass  
Tri.  
Dr.  
2  
3  
4  
5  
6  
7  
Cab./Shak.  
2  
3  
4  
5  
6  
7  
Tamb.  
Glock.  
C Bb C Dm C Dm Gm C(sus4) C F  
Ukul.  
C/E Bb C Dm C/E Dm<sup>7</sup> Gm C(sus4)  
Voice ev' ry-bo - dy as friends and fam - i - ly we're co-nect - ed not di-vi-ded strength in our di-ver - si - ty.  
Voice bo - dy - as friends and fam - i - ly - we are co-nec - ted not di - vi - ded there's strength in our di - ver - si - ty.  
C/E Bb C Dm C/E Dm<sup>7</sup> Gm C(sus4) F  
Pno.  
Vln. 1  
Vln. 2  
Vla.  
Vc./Bass

E

9

59      *poco accel.*

Fl.1  
Fl.2  
Ob.  
Cl.1  
Cl.2  
Bsn.

Mini Bsn..  
Hn.F  
Hn. Eb  
Tpt.1  
Tpt.2  
2/3  
Tbn.1  
Tbn.1  
Tbn.2  
Tbn.2  
Tba.  
Eb Bass

Tri.  
Dr.  
Cab./Shak.  
Tamb.

Glock.

Ukul..  
*più mosso*  
G  
D/F#  
C  
D  
Em

Voice  
Come to - geth - er ev' - ry - bo - dy as friends and fam - i - ly

Voice  
Come to geth - er ev' - ry - bo - dy as friends and fam - i - ly we are co -

Pno.  
*f*  
*pp*

Vln. 1  
Vln. 2  
Vla.  
Vc./Bass

*poco accel.*

E

64

Fl.1  
Fl.2  
Ob.  
Cl.1  
Cl.2  
Bsn.  
Mini Bsn.  
Hn.F  
Hn. Eb  
Tpt.1  
Tpt.2  
Tbn.1  
Tbn.1  
Tbn.2  
Tbn.2  
Tba.  
Eb Bass

Tri.  
Dr.  
Cab/Shak.  
Tamb.  
Glock.  
Ukul.  
D/F# Em<sup>7</sup> Am G/B C G/B Am<sup>7</sup> D(sus4)  
Voice we're co-nect - ed not di - vi - ded strength, sup-port and pow'r and love and hope in our di-vers - i -  
Voice nec - ted, not di - vi - ded there's strength, sup-port and pow'r and love and hope in our di-vers - i -  
Pno. *pp* *ff*  
Vln. 1  
Vln. 2  
Vla.  
Vc./Bass

70

Fl.1  
Fl.2  
Ob.  
Cl.1  
Cl.2  
Bsn.  
Mini Bsn..  
Hn.F  
Hn. Eb  
Tpt.1  
Tpt.2  
Tbn.1  
Tbn.1  
Tbn.2  
Tbn.2  
Tba.  
Eb Bass

Tri.  
Dr.  
Cab./Shak.  
Tamb.

Glock.  
Ukul..  
Voice  
Voice  
Pno.

Vln. 1  
Vln. 2  
Vla.  
Vc./Bass

rall.

*mp*

G  
Em ty. ty. We are fa - mi - ly.  
Am D G  
ty. Em ty. We are fa - mi - ly.  
Am D G  
*f*

Flute 1

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

A musical score for Flute 1 featuring ten staves of music. The tempo is marked as  $\text{♩} = 120$ . The first section, starting at measure 9, is labeled 'With conviction' and includes dynamic markings *mf* and *mf* under slurs. Measures 16-22 show a continuation of the melody. Measure 23 begins section B, marked with a box and dynamic *f*. Measures 30-36 continue section B. Measure 36 begins section C, marked with a box and dynamic *mf*. Measures 42-48 continue section C. Measure 48 leads into section D, marked with a box. Measures 51-58 continue section D. Measure 59 begins section E, marked with a box, *poco accel.*, and *f*. Measures 64-69 conclude the piece with a dynamic marking *rall.*

Flute 2

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

♩=120

A

9

mf

16

mf

B

23

f

30

mf

C

36

36

mf

42

42

mf

48

D

53

poco accel.

E

f

59

65

rall.

72

—

# Come Together Everybody

## From Grade 2 to Grade 4+

Oboe

Sarah Baker  
arr. Bob Vivian

With conviction

$\text{♩} = 120$

A

9

*mf*

17

*>*

23

B

*>*

29

*f*

36

*mf*

C

*=*

42

D

*>*

53

*poco accel.*

E

*f*

65

rall.

*>*

70

*>*

Clarinet 1 in B♭

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

♩=120

9

A

mf

16

23

B

30

36

C

42

49

D

54

59

poco accel.

E

f

65

72

rall.

Clarinet 2 in B $\flat$

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

=120

9

A

Musical score for Clarinet 2 in B-flat. The score is in common time with a key signature of one sharp. The top staff begins with a long note followed by eighth notes. The bottom staff begins with eighth notes. Measure number 9 is indicated above the first measure.

16

Continuation of the musical score for Clarinet 2 in B-flat. The score continues with eighth notes on both staves.

23

B

Continuation of the musical score for Clarinet 2 in B-flat. The score continues with eighth notes on both staves.

30

Continuation of the musical score for Clarinet 2 in B-flat. The score continues with eighth notes on both staves. Measure 36 begins with a dynamic marking 'f'.

36

C

Continuation of the musical score for Clarinet 2 in B-flat. The score continues with eighth notes on both staves. Measure 43 begins with a dynamic marking 'mf'.

43

Continuation of the musical score for Clarinet 2 in B-flat. The score continues with eighth notes on both staves.

49

D

Continuation of the musical score for Clarinet 2 in B-flat. The score continues with eighth notes on both staves.

54

Continuation of the musical score for Clarinet 2 in B-flat. The score continues with eighth notes on both staves.

59 poco accel.

E

Continuation of the musical score for Clarinet 2 in B-flat. The score continues with eighth notes on both staves. Measure 65 begins with a dynamic marking 'f'.

65

Continuation of the musical score for Clarinet 2 in B-flat. The score continues with eighth notes on both staves.

72 rall.

Continuation of the musical score for Clarinet 2 in B-flat. The score continues with eighth notes on both staves. Measure 72 ends with a dynamic marking 'rall.'

# Come Together Everybody

## From Grade 2 to Grade 4+

Bassoon

Sarah Baker  
arr. Bob Vivian

With conviction

♩=120

9

A

Musical score for Bassoon. Measure 9: A bassoon part starting with a long note followed by eighth notes. Dynamics: *mf*.

16

Musical score for Bassoon. Measure 16: A bassoon part with eighth-note patterns. Dynamics: *mf*.

23

B

Musical score for Bassoon. Measure 23: A bassoon part with eighth-note patterns. Dynamics: *mf*.

30

Musical score for Bassoon. Measure 30: A bassoon part with eighth-note patterns. Dynamics: < *f* >.

37 C

Musical score for Bassoon. Measure 37: A bassoon part with eighth-note patterns. Dynamics: *mf*.

45

Musical score for Bassoon. Measure 45: A bassoon part with eighth-note patterns.

51 D

Musical score for Bassoon. Measure 51: A bassoon part with eighth-note patterns.

59 poco accel.

E

Musical score for Bassoon. Measure 59: A bassoon part with eighth-note patterns. Dynamics: *f*.

65

Musical score for Bassoon. Measure 65: A bassoon part with eighth-note patterns.

72 rall.

Musical score for Bassoon. Measure 72: A bassoon part with eighth-note patterns. Dynamics: *rall.*

Mini Bassoon in F

**Come Together Everybody  
From Grade 2 to Grade 4+**

Sarah Baker  
arr. Bob Vivian

With conviction

♩=120

9

A

Bass clef, 4/4 time. Measures 1-8. Dynamic: *mf*.

16

Bass clef, 4/4 time. Measures 9-16.

24 B

Bass clef, 4/4 time. Measures 17-24.

32

Bass clef, 4/4 time. Measures 25-32.

37 C

Bass clef, 4/4 time. Dynamic: *mf*. Measures 33-40.

44

Bass clef, 4/4 time. Measures 41-48.

51 D

Bass clef, 4/4 time. Measures 49-56.

59 poco accel.

E

Bass clef, 4/4 time. Key signature changes to G major at measure 59. Measures 59-66.

65

Bass clef, 4/4 time. Key signature changes to G major. Measures 65-72.

72 rall.

Bass clef, 4/4 time. Dynamic: **f**. Measures 72-73. Includes a grace note and a fermata.

Horn in F

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

♩ = 120

9

A

Musical score for Horn in F. Measure 9 begins with a long black bar, followed by a dynamic marking 'mf'. The music continues with eighth-note patterns.

16

Continuation of the musical score for Horn in F, starting at measure 16. It consists of a single staff of eighth notes.

23

B

Continuation of the musical score for Horn in F, starting at measure 23. It consists of a single staff of eighth notes.

29

3



f

37 C

Continuation of the musical score for Horn in F, starting at measure 37. It consists of a single staff of eighth notes, with a dynamic marking 'mp' at the beginning.

45

Continuation of the musical score for Horn in F, starting at measure 45. It consists of a single staff of eighth notes.

51 D

Continuation of the musical score for Horn in F, starting at measure 51. It consists of a single staff of eighth notes.

*mf*



59 poco accel.

E

Continuation of the musical score for Horn in F, starting at measure 59. It consists of a single staff of eighth notes, with a dynamic marking 'poco accel.' and a key signature change to G major (two sharps) indicated by a bracket.

65

2

Continuation of the musical score for Horn in F, starting at measure 65. It consists of a single staff of eighth notes, with a dynamic marking '2' at the end.

72 rall.

3

Continuation of the musical score for Horn in F, starting at measure 72. It consists of a single staff of eighth notes, with a dynamic marking 'rall.' and a dynamic marking '3' at the end.

Eb Tenor Horn

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

♩=120

9

A

*mf*

16

mf

23

B

mf

29

3

*f*

37

C

*mp*

44

mf

51

D

*mf*

58

poco accel.

E

*f*

64

*f*

72 rall.

3

*f*

## Trumpet 1 in B $\flat$

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

## With conviction

$\text{♩}=120$

9

A

A musical staff in G major (one sharp) and common time. The measure consists of a single note. Above the staff is the measure number "9". Below the staff is the dynamic marking "mf".

16

A musical score for a single melodic line. The key signature is one sharp (F#). The time signature is common time (indicated by a 'C'). The melody consists of eighth and sixteenth note patterns. The notes are distributed across the four staves of the staff system.

23

B

*mf*

29

3

*marcato*

37 C

Musical score for piano, page 10, measures 11-12. The key signature is one sharp. Measure 11 starts with a half note on C, followed by quarter notes on D, E, F, G, A, B, and C. Measure 12 starts with a half note on C, followed by eighth notes on D, E, F, G, A, B, and C.

44

A musical staff in G major (one sharp) and common time. It consists of two measures. The first measure starts with a half note followed by a sixteenth-note pattern: (B, A), (G, F), (E, D). The second measure starts with a half note followed by a sixteenth-note pattern: (D, C), (B, A), (G, F).

51 D

Musical score for piano, page 10, measures 11-12. The key signature is one sharp (F#). Measure 11 starts with a forte dynamic (f) and ends with a half note G. Measure 12 begins with a dynamic of *mf*.

57

poco accel.

E

63

Musical score for piano, page 10, measures 89-90. The score consists of two staves. The top staff shows a treble clef, a key signature of two sharps, and a common time signature. The bottom staff shows a bass clef and a common time signature. Measure 89 starts with a dotted half note followed by a eighth note. Measure 90 begins with a sixteenth note followed by a eighth note. The measure ends with a fermata over a eighth note, followed by a repeat sign and a two-bar measure rest.

72 rall.

3

Trumpet 2 in B♭

## Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

*J=120*

9      **A**

16

23      **B**

29      3      *marcato*

37      **C**

45      *mp*

51      **D**

58      poco accel.      **E**

64      2

72      *rall.*      3

Trombone 1

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

♩=120

9

A

Musical staff for measure 9. It starts with a single note, followed by a series of eighth notes. The tempo is indicated as ♩=120. The dynamic is *mf*.

17

Musical staff for measure 17. It consists of two measures of eighth-note patterns.

24

B

Musical staff for measure 24. It consists of two measures of eighth-note patterns.

32

3

C

<

Musical staff for measure 32. It starts with a single note, followed by a series of eighth notes. The tempo is indicated as *f*, and the dynamic is *mp*.

42

Musical staff for measure 42. It consists of two measures of eighth-note patterns.

49

D

Musical staff for measure 49. It consists of two measures of eighth-note patterns. The dynamic is *mf*.

54

Musical staff for measure 54. It consists of two measures of eighth-note patterns.

59 poco accel.

E

Musical staff for measure 59. It consists of two measures of eighth-note patterns. The tempo is indicated as *poco accel.*

<

64

Musical staff for measure 64. It consists of two measures of eighth-note patterns. The key signature changes to A major (no sharps or flats).

72 rall.

3

2

Musical staff for measure 72. It consists of two measures. The first measure shows eighth-note patterns. The second measure shows a long sustained note. The tempo is indicated as *rall.* and the dynamic is *3*.

Trombone 1

# Come Together Everybody

## From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

$\text{♩} = 120$

9

**A**

*mf*

17

**B**

24

**B**

*<*

32

3

**C**

*f*

*mp*

*mp*

42

50

**D**

*mf*

57

poco accel.

**E**

*<*

*<*

63

**2**

72 rall.

**3**

Trombone 2

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

$\text{♩} = 120$

A

9



16



23

B



32

3

C



42



49

D



57

poco accel.

E



63



72 rall.

3

2



Trombone 2

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

$\text{♩} = 120$

9      A

16

23      B

32      C

42

49      D

57      poco accel.      E

63      2

72      rall.      3

## Tuba

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

# With conviction

♩=120

9

A

16

23

32

42

50

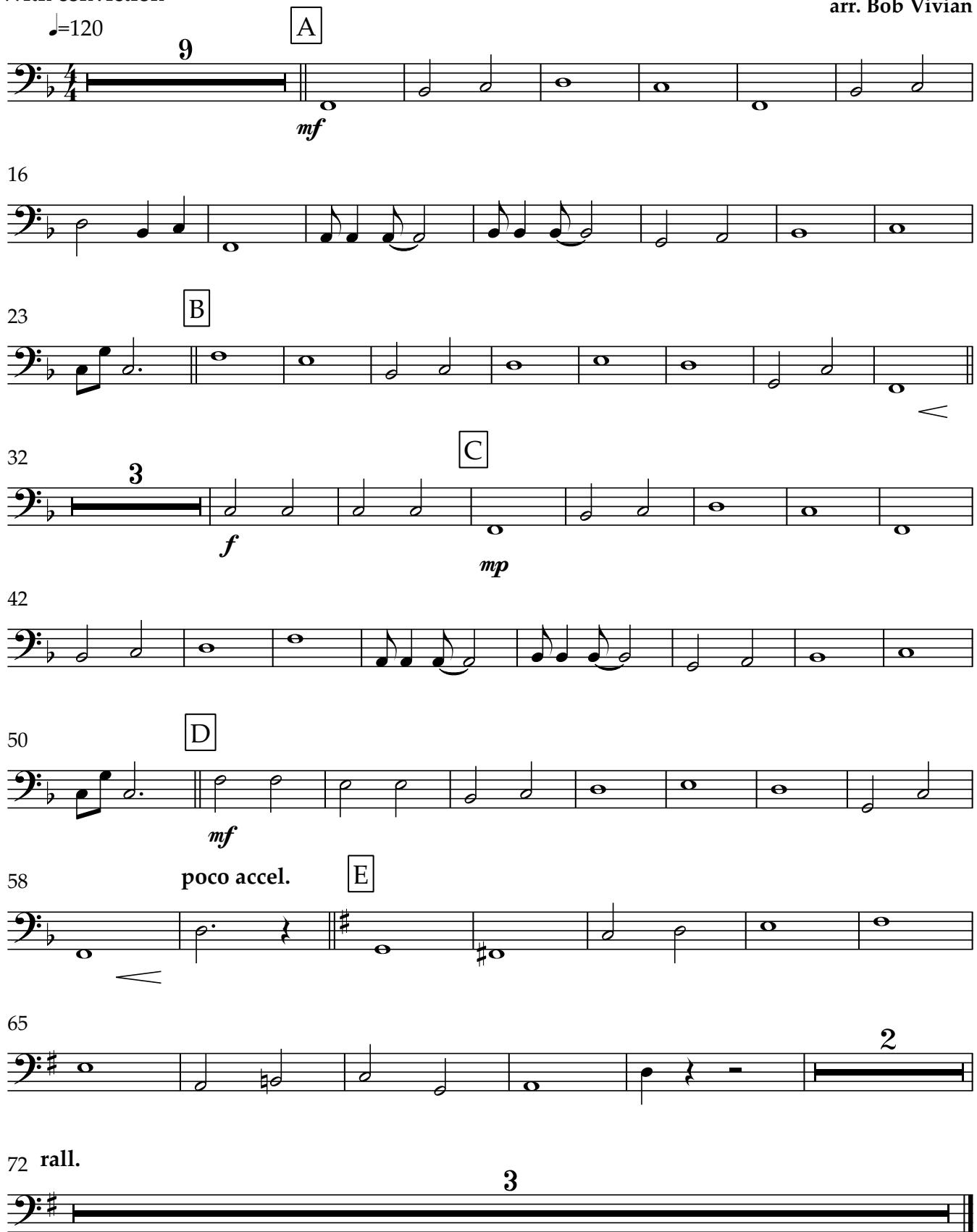
58

65

72 rall.

3

2



Bass in E♭

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

♩=120

9

A

mf

16

23

B

32

C

42

50

D

58

poco accel.

E

65

2

72 rall.

3

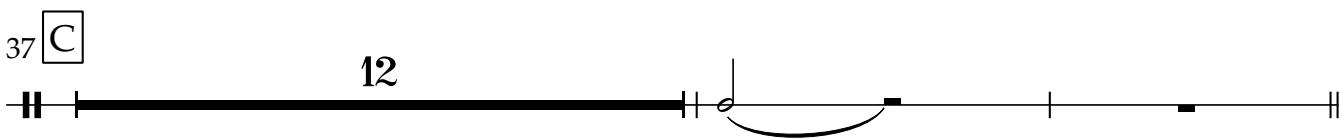
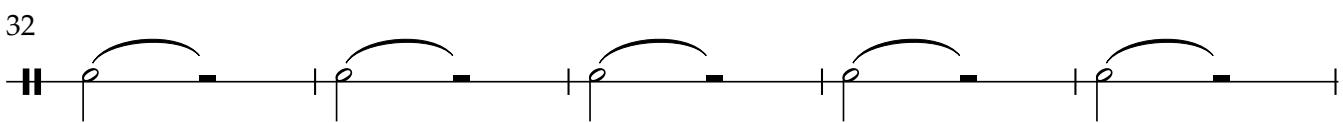
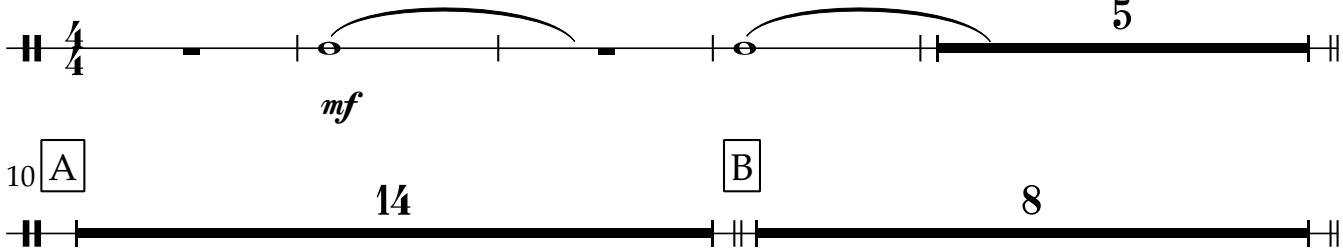
# Triangle

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

# With conviction

$\text{♩}=120$



Drum Set

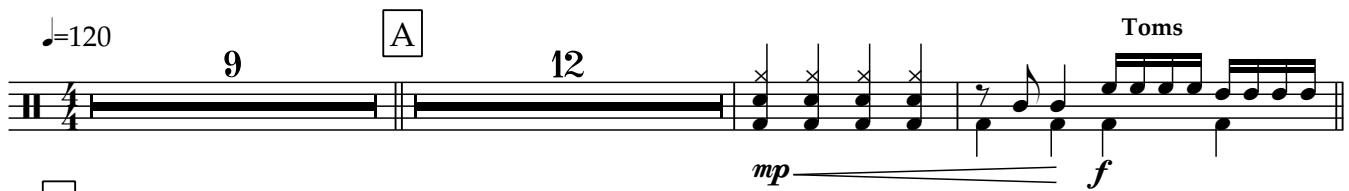
# Come Together Everybody

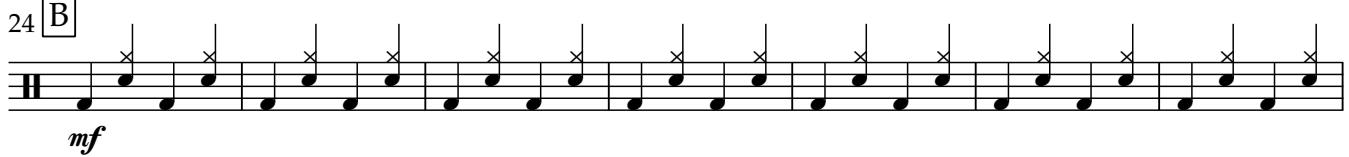
## From Grade 2 to Grade 4+

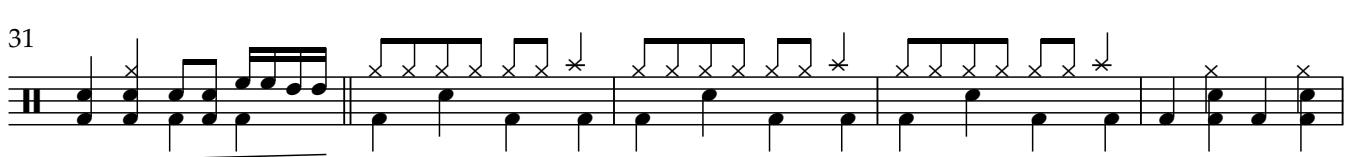
Sarah Baker  
arr. Bob Vivian

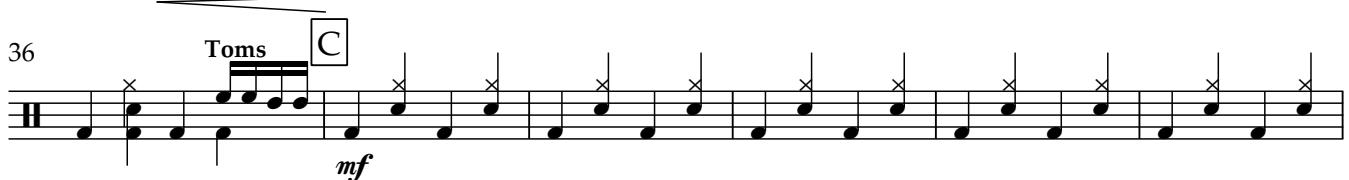
With conviction

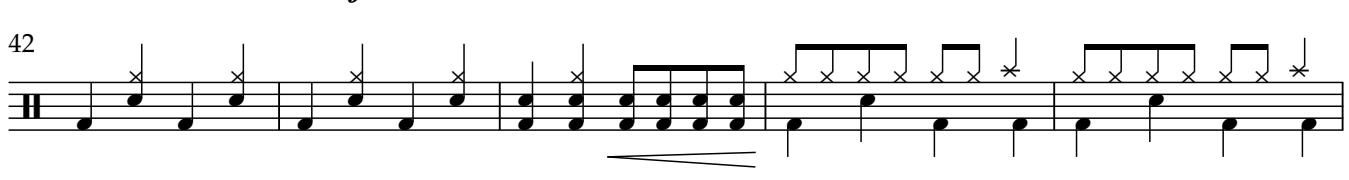
$\text{♩} = 120$

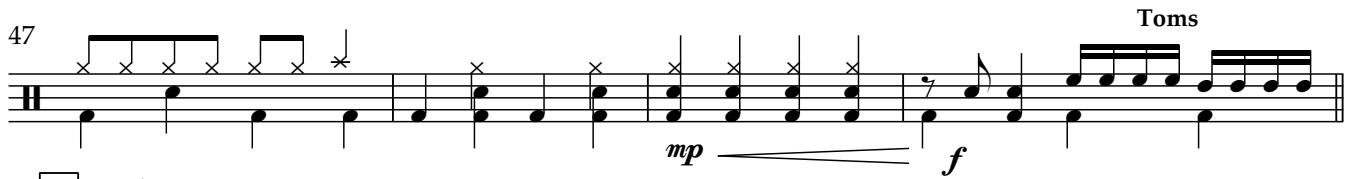
9      A      12      Toms  


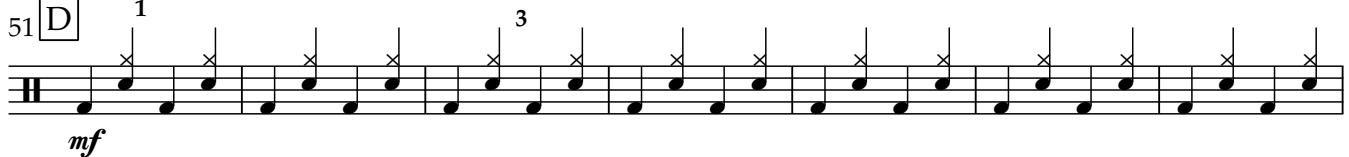
24 B  


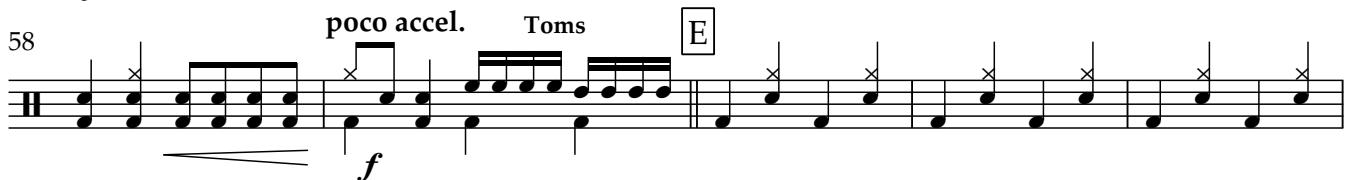
31  


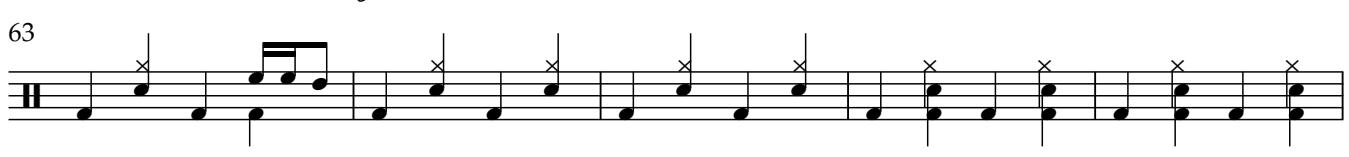
36 Toms C  


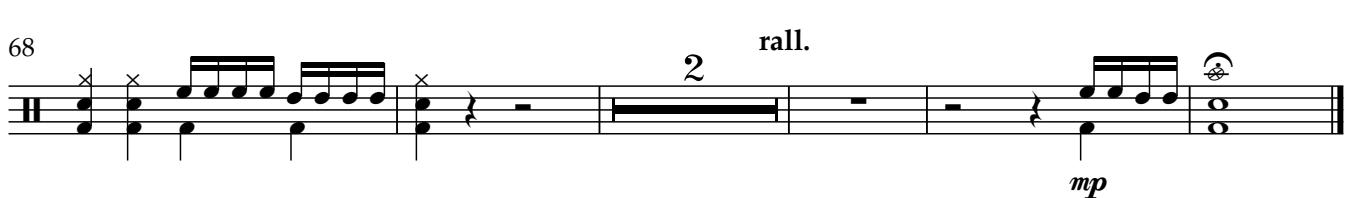
42  


47 Toms  


51 D 1 3  


58 poco accel. Toms E  


63  


68 2 rall.  


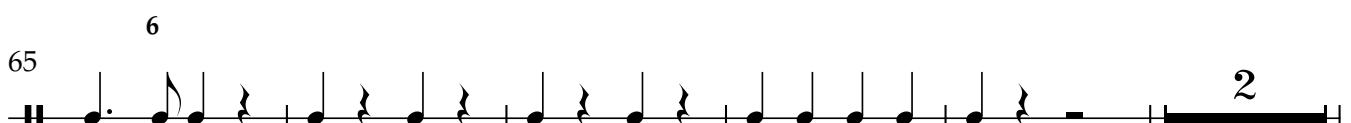
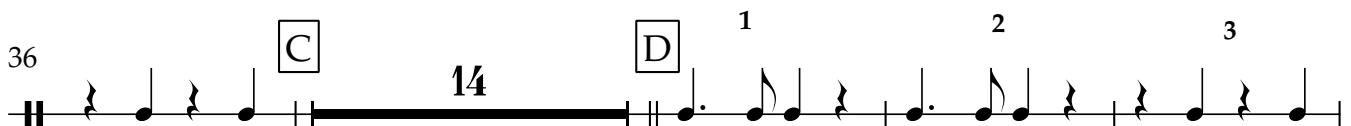
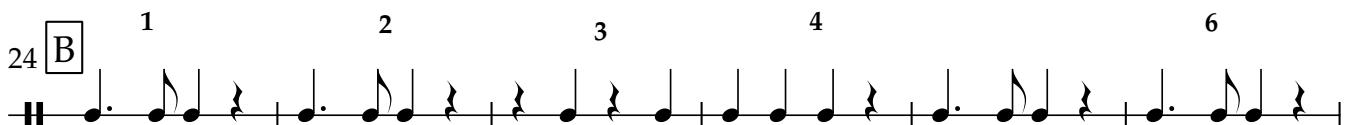
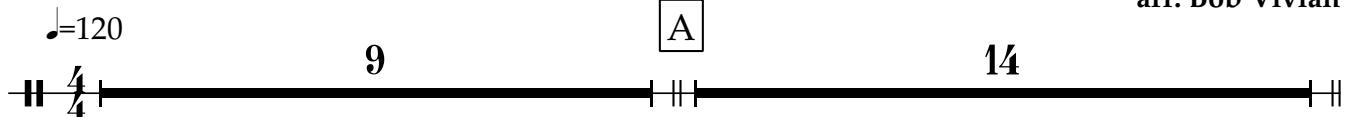
Cabasa/Shaker

# Come Together Everybody

## From Grade 2 to Grade 4+

With conviction

Sarah Baker  
arr. Bob Vivian



Tambourine

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

$\text{♩} = 120$

The music score consists of eight staves of tambourine notation. Each staff begins with a common time signature and a key signature of one sharp. The notation uses vertical lines with horizontal dashes to represent the tambourine's head and rim, with dots indicating where to strike.

- Staff 1:** Measures 9-16. Includes a dynamic **f**. Boxed section labeled **A** covers measures 9-11. Measures 12-16 show a repeating pattern of eighth-note pairs.
- Staff 2:** Measures 21-27. Boxed section labeled **B** covers measures 21-23. Measures 24-27 show a repeating pattern of eighth-note pairs.
- Staff 3:** Measures 32-37. Boxed section labeled **C** covers measures 32-35. Measures 36-37 show a repeating pattern of eighth-note pairs.
- Staff 4:** Measures 50-55. Boxed section labeled **D** covers measures 50-52. Measures 53-55 show a repeating pattern of eighth-note pairs.
- Staff 5:** Measures 59-65. Boxed section labeled **E** covers measures 59-61. Measures 62-65 show a repeating pattern of eighth-note pairs.
- Staff 6:** Measures 65-72. Includes a dynamic **poco accel.** Measures 66-68 show a repeating pattern of eighth-note pairs. Measure 69 shows a single eighth note followed by a fermata. Measure 70 shows a single eighth note followed by a repeat sign. Measure 71 shows a single eighth note followed by a fermata. Measure 72 shows a single eighth note followed by a fermata.
- Staff 7:** Measures 72-75. Includes a dynamic **rall.** Measures 73-75 show a single eighth note followed by a fermata.
- Staff 8:** Measures 75-78. Includes a dynamic **3** above the staff. Measures 76-78 show a single eighth note followed by a fermata.

Glockenspiel

# Come Together Everybody From Grade 2 to Grade 4+

With conviction

Sarah Baker  
arr. Bob Vivian

$\text{♩} = 120$

5

10 A 8  $\text{mf}$

24 B 8  $f$

37 C 7

48 D 8

59 poco accel. E  $f$

65

72 rall.

The musical score consists of six staves of music for Glockenspiel. Staff 1 (measures 1-4) starts with a fermata over a whole note, followed by eighth notes and a sustained note. Staff 2 (measures 5-8) includes a dynamic marking  $mf$ . Staff 3 (measures 9-12) includes a dynamic marking  $f$ . Staff 4 (measures 13-16) includes a dynamic marking  $f$ . Staff 5 (measures 17-20) includes a dynamic marking  $f$ . Staff 6 (measures 21-24) includes a dynamic marking  $f$ . Staff 7 (measures 25-28) includes a dynamic marking  $f$ . Staff 8 (measures 29-32) includes a dynamic marking  $f$ . Staff 9 (measures 33-36) includes a dynamic marking  $f$ . Staff 10 (measures 37-40) includes a dynamic marking  $f$ . Staff 11 (measures 41-44) includes a dynamic marking  $f$ . Staff 12 (measures 45-48) includes a dynamic marking  $f$ . Staff 13 (measures 49-52) includes a dynamic marking  $f$ . Staff 14 (measures 53-56) includes a dynamic marking  $f$ . Staff 15 (measures 57-60) includes a dynamic marking  $f$ . Staff 16 (measures 61-64) includes a dynamic marking  $f$ . Staff 17 (measures 65-68) includes a dynamic marking  $f$ . Staff 18 (measures 69-72) includes a dynamic marking  $f$ . Staff 19 (measures 73-76) includes a dynamic marking  $f$ . Staff 20 (measures 77-80) includes a dynamic marking  $f$ . Staff 21 (measures 81-84) includes a dynamic marking  $f$ . Staff 22 (measures 85-88) includes a dynamic marking  $f$ . Staff 23 (measures 89-92) includes a dynamic marking  $f$ .

Ukulele

# Come Together Everybody

## From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

A

$\text{♩} = 120$

9 F Bb C F C (sus4) C F Bb C

16 F Bb C F Bb C (sus4)

23 C F C Bb C Dm C Dm Gm C (sus4)

31 F 5 F C Bb C F C (sus4) C F Bb C

43 F Bb C F Bb C (sus4)

50 C F C Bb C Dm C Dm Gm C (sus4) C

58 F poco accel. E G

65 C G

72 rall. G

Voice

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

♩=120

F/D

C

Dm<sup>7</sup>

Come all

C

F/C

peo - ple!

*mp* Come! - Come - Come - all peo - ple!

Come! - come all peo - ple!

10 [A]

F B♭ C F/D C(sus4) C F  
If all peo - ple come to-geh - er shar-ing hope and love they can build a -

15 B♭

C/E

F/D

B♭

C

F

Am

- brigh-ter fu - ture where ev'-ry one plays a - part. As we share what we know, to-

19 B♭

Gm

F/A

B♭

C(sus4)

C

ge-ther we'll grow-and we'll do grea-ter things - 'cos we're not a-lone Come to

24 [B]

8

5

2  
37      C      Voice      F

When all peo - ple\_\_\_\_ come to-ge - ther sha-ring hope and love, We will build a\_\_\_\_

42      B<sub>b</sub>      C/E      F/D      B<sub>b</sub>      C      F

Hope and love. As we

— bright-er fu -ture where ev'-ry one plays a\_\_\_\_ part. As we share what we know, to-

46      B<sub>b</sub>      Gm      F/A      B<sub>b</sub>      C(sus4)      C

ge-ther we'll grow and we'll do great-er things\_\_\_\_ 'cos we're not a - lone

51      F      D      C/E      B<sub>b</sub>      C      Dm

Come to-gether\_\_\_\_ ev'-ry-bo - dy as friends and fam - i - ly

55      C/E      Dm<sup>7</sup>      Gm      C(sus4)

we're connect - ed\_\_\_\_ not di - vi - ded strength in our di - ver - si - ty.

59      poco accel.      più mosso      G      D/F#      C      D      Em

Come to-gether\_\_\_\_ ev' ry-bo - dy as friends and fam - i - ly

64      D/F#      Em<sup>7</sup>      Am      G/B      C      G/B      Am<sup>7</sup>

we're co-nect - ed\_\_\_\_ not di - vi - ded strength, sup - port and pow'r and love and hope

69      D(sus4)      Em      — rall. D      G

in our di-vers - i - ty. ty. We are fa - mi - ly.

# Come Together Everybody

## From Grade 2 to Grade 4+

Voice

With conviction

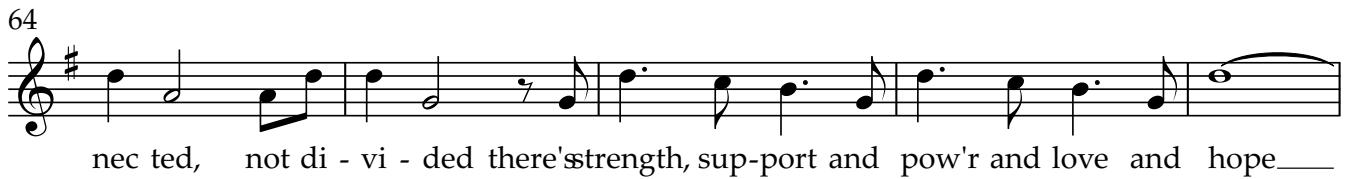
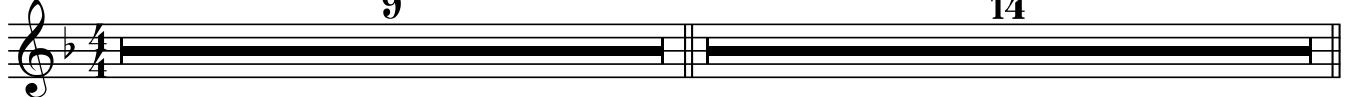
♩=120

9

A

14

Sarah Baker  
arr. Bob Vivian



Piano

# Come Together Everybody

## From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

With conviction

$\text{♩} = 120$  F

*mp*

5 F/D C Dm<sup>7</sup> C F/C

A

9 B♭m/C C F B♭ C F/D

*f*

13 C(sus4) C F B♭ C/E F/D B♭ C

V.S.

2

Piano

17 F Am B♭

20 Gm F/A B♭ C(sus4) C

**B**

24 F C/E B♭ C Dm

28 C/E Dm⁷ Gm C(sus4) F

32 C/F B♭/F C F/C B♭/C C

*f*

C

3

37 F B<sub>b</sub> C F/D C(sus4) C F

42 B<sub>b</sub> C/E F/D B<sub>b</sub> C F Am

cresc.

46 B<sub>b</sub> Gm F/A B<sub>b</sub> C(sus4) C

v.

51 D F C/E B<sub>b</sub> C Dm

55 C/E Dm<sup>7</sup> Gm C(sus4) F

V.S.

Musical score for piano showing measures 63-67. The score consists of two staves. The top staff is in treble clef and the bottom staff is in bass clef. The key signature is one sharp. The measure numbers 63, 64, 65, 66, and 67 are indicated above the staves. The chords are Em, D/F#, Em<sup>7</sup>, Am, and G/B. Measure 64 includes a dynamic marking *pp*. Measure 67 ends with a repeat sign and a double bar line.

67 C G/B Am<sup>7</sup> D(sus4) Em

*ff*

*f*

Musical score for piano, page 72, measures 1-4. The score consists of two staves. The top staff uses a treble clef and has a key signature of one sharp. The bottom staff uses a bass clef and has a key signature of one sharp. Measure 1 starts with a forte dynamic. Measure 2 begins with a half note followed by eighth notes. Measure 3 starts with a half note followed by eighth notes. Measure 4 starts with a half note followed by eighth notes.

Violin 1

With conviction

$\text{♩} = 120$

# Come Together Everybody From Grade 2 to Grade 4+

Sarah Baker  
arr. Bob Vivian

The sheet music consists of ten staves of musical notation for violin. The key signature is one flat, and the time signature is common time (indicated by a '4'). The tempo is marked as  $\text{♩} = 120$ . The music is divided into sections labeled A through E.

- Staff 1 (Measures 9-15):** Starts with a long black note (measured at 9). Measures 10-15 show eighth-note patterns. Measure 15 ends with a fermata over the first note of the next section.
- Section A (Measures 16-22):** Measure 16 starts with eighth-note pairs followed by sixteenth-note patterns. Measure 17 includes a dynamic *pizz.* Measure 18 includes a dynamic *mf*. Measures 19-22 end with eighth-note patterns.
- Section B (Measures 23-29):** Measures 23-25 show eighth-note patterns. Measures 26-29 show sixteenth-note patterns.
- Section C (Measures 30-36):** Measures 30-34 show eighth-note patterns. Measure 35 includes a dynamic *f*. Measures 36-38 show sixteenth-note patterns.
- Section D (Measures 39-45):** Measures 39-43 show eighth-note patterns. Measure 44 includes a dynamic *mf*. Measures 45-48 show sixteenth-note patterns.
- Section E (Measures 49-55):** Measures 49-53 show eighth-note patterns. Measures 54-55 show sixteenth-note patterns.
- Section F (Measures 56-62):** Measures 56-60 show eighth-note patterns. Measures 61-62 show sixteenth-note patterns.
- Section G (Measures 63-69):** Measures 63-67 show eighth-note patterns. Measures 68-69 show sixteenth-note patterns.
- Section H (Measures 70-76):** Measures 70-74 show eighth-note patterns. Measures 75-76 show sixteenth-note patterns.

Performance instructions include:  
- *pizz.* (pizzicato) in section A.  
- *mf* (mezzo-forte) in section C.  
- *f* (forte) in section D.  
- *arco* (bowing) in section A and section G.  
- *poco accel.* (poco animando) in section F.  
- *rall.* (rallentando) in section H.

# Come Together Everybody

## From Grade 2 to Grade 4+

Violin 2

With conviction

$\text{♩} = 120$

9

A

Musical score for Violin 2, section A. The music starts with a sustained note followed by eighth notes. Dynamics: *mf*. Measure 9 ends with a fermata over the first note of the next measure.

Measure 16: *pizz.* Measure 17: *arco*. The music consists of eighth-note patterns.

Measure 23: *B*. The music consists of eighth-note patterns.

Measure 31: *f*. Measures 32-33: *pizz.* Measures 34-35: *arco*.

Measure 37: *C*. Dynamics: *mf*. The music consists of eighth-note patterns.

Measure 44: *pizz.* Measure 45: *arco*. The music consists of eighth-note patterns.

Measure 50: *D*. The music consists of eighth-note patterns.

Measure 58: *poco accel.* Measure 59: *E*. The music consists of eighth-note patterns.

Measure 64: The key changes to G major (two sharps). The music consists of eighth-note patterns.

Measure 69: *rall.* The music consists of eighth-note patterns.

Sarah Baker  
arr. Bob Vivian

# Come Together Everybody From Grade 2 to Grade 4+

Viola

# With conviction

•=120

9

A

**Sarah Baker  
arr. Bob Vivian**

16

The musical score shows two measures for the bassoon. The first measure begins with a half note (B-flat) followed by a eighth note (A), a quarter note (G), another eighth note (A), and a sixteenth-note group (B-flat, C, D). The second measure starts with a half note (B-flat), followed by a quarter note (A), a half note (B-flat), and a sixteenth-note group (B-flat, C, D). A fermata is placed over the final note of the second measure.

24 B

A musical staff in bass clef and common time. It shows a descending eighth-note scale from B to E. The notes are connected by vertical stems. A fermata is placed over the first note, and a repeat sign with a small '1' is placed above the second note.

32

A musical score for bassoon, featuring ten measures of music. The key signature is B-flat major (two flats). Measure 1 starts with a rest followed by a G note. Measures 2 through 9 show a repeating pattern of notes: a G note, a D note, a G note, a D note, a G note, a C note, a G note, a D note, and a G note. Measure 10 concludes with a G note followed by a fermata. The bassoon part is written on a bass clef staff.

37 C

44

A musical score for bassoon, featuring ten measures of music on a bass clef staff. The key signature is B-flat major (two flats). Measure 1 starts with a half note followed by an eighth note. Measures 2-4 show eighth-note patterns. Measures 5-7 include quarter notes and eighth-note pairs. Measures 8-10 feature sixteenth-note patterns.

51 D

A musical staff in bass clef and common time. It features a sequence of notes: a whole note, a half note, a quarter note, a half note, a whole note, a half note, a half note, a half note, a half note, a dotted half note, and a dotted half note.

59 poco accel.

E

A musical score for the bassoon part, showing measures 11 and 12. The key signature changes from B-flat major to E major at the beginning of measure 12. Measure 11 consists of eighth-note pairs connected by slurs. Measure 12 begins with a dotted half note followed by a sixteenth-note pair, then continues with eighth-note pairs connected by slurs.

65

A musical score page showing two measures of music for a violin concerto. The key signature is one sharp (D major). The first measure begins with a dotted half note followed by an eighth note tied to a sixteenth note. The second measure starts with a sixteenth note followed by a eighth note tied to a sixteenth note. The music continues with a series of eighth notes and sixteenth-note patterns.

72 rall.

# **Come Together Everybody From Grade 2 to Grade 4+**

## Cello/Bass

# With conviction

$\text{♩}=120$

9

A

**Sarah Baker  
arr. Bob Vivian**

mf

三

B

30

$f$

1

37 C

mf

44

A musical score for a bassoon part, showing two measures of music. The key signature is one flat, and the time signature is common time. Measure 11 starts with a half note followed by a eighth-note triplet (three eighth notes grouped together). Measure 12 starts with a half note followed by a eighth-note triplet.

51 D

poco accel.

E

65

A musical score for bassoon, showing ten measures. The key signature is one sharp (F#). Measure 1: Two eighth notes. Measure 2: Two eighth notes. Measure 3: One eighth note. Measure 4: One eighth note. Measure 5: One eighth note. Measure 6: One eighth note. Measure 7: A sixteenth-note cluster followed by a sixteenth note. Measure 8: One eighth note. Measure 9: One eighth note. Measure 10: One eighth note.

72 rall.

A musical staff in bass clef with two sharps. It features a dotted half note on the fourth line, a fermata over the next note, and a short vertical line indicating a休止符 (rest) on the following beat.